

Kingsbury Elementary

825 Kingsbury Road
Sumter, South Carolina 29154

Grades	K-5 Elementary School	
Enrollment	579 Students	
Principal	Richard L. Avins	803 775-6244
Superintendent	Zona W. Jefferson, Ph. D.	803-469-8536
Board Chair	Ms. Jo R. White	803-773-7663

The State of South Carolina

Annual School
Report Card

2005

ABSOLUTE RATING

AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
1	37	60	6	0

IMPROVEMENT RATING

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS

YES

This school met 19 out of 19 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2002	Good	Below Average	N/A
2003	Good	Unsatisfactory	Yes
2004	Good	Unsatisfactory	Yes
2005	Average	Below Average	Yes

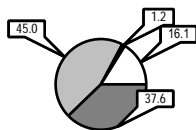
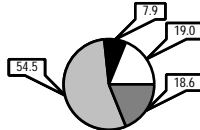
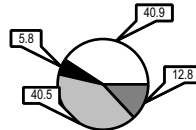
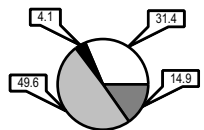
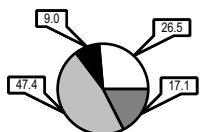
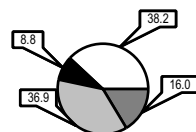
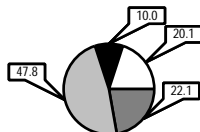
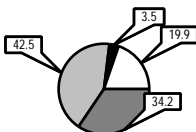
DEFINITIONS OF SCHOOL RATING TERMS

- **Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

89.7%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	265	99.6	15.9	44.5	37.1	2.4	53.5	Yes	Yes
Gender									
Male	136	99.3	20.5	46.7	30.3	2.5	45.9		
Female	129	100.0	11.4	42.3	43.9	2.4	61.0		
Racial/Ethnic Group									
White	98	100.0	10.9	38.0	47.8	3.3	63.0	Yes	Yes
African American	159	99.4	19.0	49.0	29.9	2.0	46.9	Yes	Yes
Asian/Pacific Islander	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	224	100.0	11.1	44.9	42.5	1.4	58.5		
Disabled	41	97.6	42.1	42.1	7.9	7.9	26.3	I/S	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	265	99.6	15.9	44.5	37.1	2.4	53.5		
English Proficiency									
Limited English Proficient	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	262	99.6	15.9	44.5	37.1	2.4	53.5		
Socio-Economic Status									
Subsidized meals	156	100.0	18.9	50.3	29.4	1.4	46.2	Yes	Yes
Full-pay meals	109	99.1	11.8	36.3	48.0	3.9	63.7		

Mathematics – State Performance Objective = 36.7%									
All Students	265	100.0	18.7	53.7	18.3	9.3	44.3	Yes	Yes
Gender									
Male	136	100.0	20.3	48.8	18.7	12.2	43.9		
Female	129	100.0	17.1	58.5	17.9	6.5	44.7		
Racial/Ethnic Group									
White	98	100.0	6.5	50.0	25.0	18.5	69.6	Yes	Yes
African American	159	100.0	26.4	56.8	14.2	2.7	28.4	Yes	Yes
Asian/Pacific Islander	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	224	100.0	15.5	55.6	20.3	8.7	46.4		
Disabled	41	100.0	35.9	43.6	7.7	12.8	33.3	I/S	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	265	100.0	18.7	53.7	18.3	9.3	44.3		
English Proficiency									
Limited English Proficient	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	262	100.0	18.7	53.7	18.3	9.3	44.3		
Socio-Economic Status									
Subsidized meals	156	100.0	23.8	57.3	15.4	3.5	33.6	Yes	Yes
Full-pay meals	109	100.0	11.7	48.5	22.3	17.5	59.2		

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	265	100.0	40.2	39.8	13.4	6.5	19.9
Gender							
Male	136	100.0	41.5	36.6	14.6	7.3	22.0
Female	129	100.0	39.0	43.1	12.2	5.7	17.9
Racial/Ethnic Group							
White	98	100.0	20.7	42.4	27.2	9.8	37.0
African American	159	100.0	52.0	39.2	5.4	3.4	8.8
Asian/Pacific Islander	3	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	224	100.0	38.6	41.1	13.5	6.8	20.3
Disabled	41	100.0	48.7	33.3	12.8	5.1	17.9
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	265	100.0	40.2	39.8	13.4	6.5	19.9
English Proficiency							
Limited English Proficient	3	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	262	100.0	40.2	39.8	13.4	6.5	19.9
Socio-Economic Status							
Subsidized meals	156	100.0	48.3	40.6	9.1	2.1	11.2
Full-pay meals	109	100.0	29.1	38.8	19.4	12.6	32.0

Social Studies							
All Students	265	100.0	30.9	48.8	15.0	5.3	20.3
Gender							
Male	136	100.0	32.5	44.7	17.1	5.7	22.8
Female	129	100.0	29.3	52.8	13.0	4.9	17.9
Racial/Ethnic Group							
White	98	100.0	19.6	50.0	21.7	8.7	30.4
African American	159	100.0	37.8	48.6	10.8	2.7	13.5
Asian/Pacific Islander	3	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	224	100.0	25.6	53.6	16.4	4.3	20.8
Disabled	41	100.0	59.0	23.1	7.7	10.3	17.9
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	265	100.0	30.9	48.8	15.0	5.3	20.3
English Proficiency							
Limited English Proficient	3	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	262	100.0	30.9	48.8	15.0	5.3	20.3
Socio-Economic Status							
Subsidized meals	156	100.0	37.8	46.2	14.0	2.1	16.1
Full-pay meals	109	100.0	21.4	52.4	16.5	9.7	26.2

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2004	3	92	100.0	8.7	38.0	44.6	8.7	53.3
	4	75	98.7	16.4	56.2	26.0	1.4	27.4
	5	80	100.0	15.0	56.3	28.8	N/A	28.8
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	89	98.9	11.1	37.0	49.4	2.5	51.9
	4	93	100.0	19.8	50.0	30.2	0.0	30.2
	5	83	100.0	16.2	48.6	33.8	1.4	35.1
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2004	3	92	100.0	18.5	63.0	13.0	5.4	18.5
	4	75	98.7	24.7	50.7	17.8	6.8	24.7
	5	80	100.0	17.5	60.0	12.5	10.0	22.5
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	89	100.0	19.5	61.0	17.1	2.4	19.5
	4	93	100.0	20.9	46.5	20.9	11.6	32.6
	5	83	100.0	16.2	56.8	17.6	9.5	27.0
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	89	100.0	32.9	52.4	13.4	1.2	14.6
	4	93	100.0	44.2	34.9	16.3	4.7	20.9
	5	83	100.0	45.9	33.8	8.1	12.2	20.3
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	89	100.0	34.1	48.8	14.6	2.4	17.1
	4	93	100.0	19.8	58.1	17.4	4.7	22.1
	5	83	100.0	41.9	40.5	12.2	5.4	17.6
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

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SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 579)				
First graders who attended full-day kindergarten	95.5%	Up from 93.8%	100.0%	100.0%
Retention rate	7.9%	Up from 4.7%	3.4%	3.0%
Attendance rate	97.0%	Down from 99.5%	96.3%	96.3%
Students with disabilities other than speech taking PACT (ELA) off grade level	0.0%	Down from 1.2%	4.3%	3.7%
Students with disabilities other than speech taking PACT (Math) off grade level	0.0%	Down from 0.8%	3.6%	3.2%
Eligible for gifted and talented	10.4%	Down from 15.2%	12.1%	12.0%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	8.5%	Up from 5.9%	9.4%	8.2%
Older than usual for grade	4.0%	Up from 3.0%	1.0%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n= 46)				
Teachers with advanced degrees	50.0%	Up from 47.7%	51.7%	52.6%
Continuing contract teachers	84.8%	Down from 88.6%	85.2%	83.3%
Highly qualified teachers	88.6%	Down from 94.7%	94.3%	93.5%
Teachers with emergency or provisional certificates	2.6%	No change	0.0%	0.0%
Teachers returning from previous year	81.2%	Up from 81.1%	87.7%	87.0%
Teacher attendance rate	93.2%	Down from 93.8%	94.8%	95.0%
Average teacher salary	\$39,047	Up 5.0%	\$41,646	\$41,703
Prof. development days/teacher	22.9 days	Up from 9.8 days	13.4 days	12.8 days
School				
Principal's years at school	3.0	No change	4.0	4.0
Student-teacher ratio in core subjects	22.8 to 1	Up from 21.6 to 1	18.5 to 1	18.8 to 1
Prime instructional time	88.5%	Down from 91.6%	89.2%	89.8%
Dollars spent per pupil*	\$5,866	Down 9.6%	\$6,049	\$6,242
Percent of expenditures for teacher salaries*	68.3%	Down from 70.4%	64.2%	65.8%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Average	No change	Good	Good
* Prior year audited financial data are reported.				
	Our District		State	
Highly qualified teachers in low poverty schools	N/A		89.4%	
Highly qualified teachers in high poverty schools	90.6%		90.1%	
	State Objective		Met State Objective	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

Abbreviations for Missing Data

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Kingsbury Elementary School's administrative staff and faculty continue to strive to make Kingsbury a great learning community and a family oriented school. We are blessed with a beautiful school facility with a state-of-the-art science lab and a new multi-purpose room, competent and caring teachers, hard working and discovery learning students, and supportive and involved parents. These qualities make Kingsbury a special learning community for our students.

One major accomplishment for the 2004-2005 school year was the continued implementation of professional development reading workshops through study groups and the South Carolina Reading Initiative (SCRI). All faculty members participated in the workshops and incorporated the strategies into their instructional practices.

Several programs implemented by the faculty and staff members in the past that were effective will be continued. One is the Accelerated Math program, which provides students the opportunity to receive additional support in math. The Reading Renaissance and STAR Reading programs that encourage students to read independently at their level will be continued. Reading Recovery will remain in the first grade along with small group literacy for students needing additional reading assistance. To assist with the math curriculum, the science lab teacher will incorporate math and science standards to give additional support to the classroom teacher.

Kingsbury's students traditionally perform well on the Palmetto Achievement Challenge Test (PACT). In 2004, our students scored above the district and state averages on all areas of the PACT. In addition, Kingsbury has received the Education Oversight Committee (EOC) award for Closing the Achievement Gap two consecutive years in English/Language Arts. Also, our school met Adequate Yearly Progress (AYP) for the second consecutive year. While our students overall scored well, the faculty, staff, and parents were disappointed with the improvement rating of "unsatisfactory." In an effort to improve in this category, the teachers established after-school tutorial sessions to assist those students in improving their PACT scores and developed small groups based on Measures of Academic Progress (MAP) testing.

We are very proud of our students for their involvement in service learning projects. Last year, we participated in the Salvation Army's food drive, a weekly recycling project, Jump Rope for heart, the March of Dimes Walk America, and Pennies for Patients. In all, our students raised and collected more than \$5,000.00 for charity projects.

We, at Kingsbury, believe that "It takes a village to raise a child."

Cornelius B. Leach, Ed.D.
Principal

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	35	98	64
Percent satisfied with learning environment	97.1%	90.5%	98.4%
Percent satisfied with social and physical environment	97.1%	76.3%	95.2%
Percent satisfied with school-home relations	76.5%	82.5%	85.7%

*Only students at the highest elementary school grade level at this school and their parents were included.